# Guide for Families Things to Think About on Tour



We understand that choosing the right childcare centre is an important decision for you and your family. A tour is the perfect opportunity to explore the learning spaces firsthand, meet the team of Educators and Teachers and learn more about the curriculum.

It's completely normal to have a range of questions as you embark on your childcare journey. To ensure you have as much information as you need, we have put together a list of things to consider when touring a Centre.

## Relationships

Secure, loving relationships, which help children form bonds and feel safe, are needed for infants. Our Educators spend time forming meaningful relationships with your child to build the social competencies and emotional security required for learning.

- Is the general feel of the centre one of happiness and care?
- Is the atmosphere relaxed and do the children seem happy?
- Are the interactions between teachers/ educators and children responsive and nurturing?
- Are the team clean and well presented? Do they seem confident?

# **Caring Teachers and Educators**

Teachers and Educators will play an important role in the life of your child, so it is important that you and your child feel welcomed and included. As part of our Curriculum, we embrace play-based learning, facilitated by our qualified Educators to encourage your child's curiosity and build confidence.

- Is the team friendly, kind, warm, welcoming, open?
- Is the team engaged in activities with the children and interacting freely and happily?
- What are the Educators qualifications?
- Are Educators who know how to administer CPR and/or first aid available at all times?
- Is the team bilingual?

### **Mealtimes**

Children need healthy and wholesome foods to fuel their minds and bodies. Mealtimes at Guardian are relaxed and enjoyable. They provide an opportunity for our Educators to discuss the importance of nutrition and encourage positive social interactions.

- Is the weekly menu on display?
- What are mealtimes like?
- How often does the menu change?
- Is the Centre a 'nut free' zone?
- What if my child is still hungry after finishing lunch?
- Where do the children eat their meals?
- Can I come in during the day and breastfeed my baby?





### Communication

Open, honest and respectful communication between families and educators is essential for you to follow your child's learning journey. In addition to face to face communications, Guardian families have access to Story Park; a Centre-to-Family platform allowing families to maintain contact with their child's experiences through photos, stories and learning outcomes. Each family is provided with a secure login to access on their computers, mobiles or apps.

- How is the information about your child's learning and development shared?
- How do I know what my child does throughout the day?
- How do they communicate happenings at the centre?
- Are the children's learning visible in the Centre?
- What feedback are you able to provide and how is this incorporated into the development of your child's learning?

### A Place for Children

In our dynamic, nurturing environments, your child will learn, play, explore, have fun and – most importantly – discover that anything is possible

- Can you see that children's interests and ideas are respected and included?
- · Ask about the environments within your child's learning space and discuss how they support learning.
- Are the children provided with outdoor time each day?
- · Are the learning spaces, clean, safe and secure?
- Are there adequate shaded areas for the children to play?
- Are incursions and excursions included as part of the learning program?
- What are the Centres safe sleep practices?
- · Ask the team how they work in partnership with you and your family.

### General

- What services are included in the daily fee? E.g. Personal care Nappies, wipes, bedsheets, sun care.
- What security measures are in place for Drop Off and Pick Up?
- Do you provide infant formula? Can I bring in expressed breast milk?

Your Notes		



